



# Subject Handbook

## 2025



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# Teaching and Learning at St James Catholic College

**At St James Catholic College, our vision for learning aims to develop the attitudes, knowledge and skills students need now and beyond school into the future.**

St James Catholic College is committed to providing a quality Christ-centred education for students from Kindergarten to Year 10, helping them to prepare for an ever-changing world. We aim to nurture independent, motivated, purposeful and lifelong learners through our caring, connected and challenging learning environment directed to the development of each student in all areas of social and academic learning.

The programs and teaching available at St James Catholic College provide opportunities for each student to shine and develop a determination to succeed in everything they do. We pride ourselves on providing an innovative, high quality and progressive curriculum.

In Kindergarten, learning opportunities are developed using the Early Years Learning Framework and we recognise the importance of play in developing the skills and knowledge young learners need in order to grow.

All teaching and learning content from Prep to Year 10 is aligned with the Australian Curriculum, which sets out the core knowledge, understanding, skills and general capabilities important for all students.

We cater for the individual needs of all our students, and we value the learning dispositions of each learner – acknowledging and promoting the developing skills in each student so that they become reflective, critical thinkers and inquirers.

The St James Catholic College Subject Handbook is designed to provide students and families with information in relation to our subject offerings from Kindergarten to Year 10. We hope you enjoy reading about the wonderful offerings and subjects available here at our College. We look forward to supporting your child on their learning journey.

## Kindergarten

Aligned with the National Quality Standards (NQS) and guided by the Early Years Learning Framework (EYLF) and the Good News for Living Curriculum Framework (GNFL), Kindergarten students at St James Catholic College are provided with stimulating learning activities to assist them in developing a strong sense of identity, connections with their world, confidence and effective problem-solving and communication skills.

Kindergarten at St James Catholic College is designed for students aged from four years of age.

## Prep to Year 10

All teaching and learning content from Prep to Year 10 is aligned with the Australian Curriculum. All students during their education at St James Catholic College undertake the compulsory subjects of English, Mathematics, Health and Physical Education, HaSS/History, Religious Education and Science.

In Years 7-8, twelve rotation subjects allow students to experience a wide variety of subjects across each year. In Years 9-10 students are able to select electives that align with their talents, passions and aspirations.

# Core Subjects

## English

Through the study of English from Kindergarten to Year 10, students learn to analyse, understand, communicate and build relationships with others and the world around them. English helps create confident communicators, imaginative and critical thinkers, and informed citizens.

The English curriculum at St James Catholic College helps students to engage imaginatively and critically with literature and appreciate its aesthetic qualities. Students explore ideas and perspectives about human experience, cultural significance, interpersonal relationships and ethical and global issues within real-world and fictional settings. Students are exposed to literature from a range of historical, cultural and social contexts. Through the study of texts, students develop an understanding of themselves and their place in the world. The English curriculum explores the richness of First Nations Australian voices and voices from wide-ranging Australian and world literature.

The study of English plays a key role in the development of literacy, which gives our young people the knowledge and skills needed for education, training and the workplace. It helps them become ethical, informed, perceptive, innovative and active members of society.

## Humanities and Social Sciences

The Humanities and Social Sciences (HaSS) subject is comprised of four strands:

- Civics and Citizenship
- Economics and Business
- Geography
- History

At St James Catholic College, all students will study Humanities and Social Sciences from Kindergarten to Year 6 and will cover all HaSS strands as they progress through their Primary schooling years. In Years 7 to 8, all students will study History, Geography, Civics and Citizenship, and Economics and Business. In Years 9 and 10 all students will study History.

The Humanities and Social Sciences program provides a broad understanding of the world we live in, and how people can participate as active and informed citizens with high-level skills needed now and in the future. The four strands provide opportunities for students to develop their own personal and social learning, and to explore their perspectives as well as those of others.

## Mathematics

The Mathematics curriculum provides students with essential mathematical knowledge, skills, procedures and processes in number, algebra, measurement, space, statistics and probability. It develops the numeracy capabilities that all students need in their personal, work and civic lives and provides the fundamentals upon which mathematical specialties and professional applications of mathematics are built.

Mathematics at St James Catholic College develops students' appreciation of the power of mathematical reasoning as they develop mastery of the content in mathematics. It provides students with learning opportunities to develop mathematical proficiency, including a sound understanding of and fluency with the concepts, skills, procedures and processes needed to interpret contexts, choose ways to approach situations using mathematics and to reason and solve problems arising from these situations.

The Mathematics curriculum provides opportunities for students to apply their mathematical understanding creatively and efficiently. It enables teachers to help students become self-motivated, confident learners through practice and inquiry.







# Health and Physical Education

Health and Physical Education enables students to develop the skills, understanding and willingness to positively influence the health and wellbeing of themselves and their communities. Central to the Health and Physical Education curriculum at St James Catholic College is the acquisition and application of movement skills, concepts and strategies across a range of physical activity contexts, to allow students to participate confidently and competently when moving.

In Health and Physical Education, students develop personal and social skills through interacting with others in classroom and movement contexts. Health and Physical Education lessons address factors that influence the health, safety, relationships, wellbeing and physical activity patterns of individuals, groups and communities. Students develop in their understanding to challenge discrimination, assumptions and stereotypes. They gain skills to take positive action regarding diversity, inclusion, consent and respect in different social contexts.

## Religious Education

Religious Education has a central place as an area of learning from Kindergarten to Year 10 at St James Catholic College. Through the Religious Education curriculum, our students are given the opportunity to investigate and reflect on enduring questions of faith and life and explore our Catholic faith and identity.

In developing their religious knowledge, students explore the core Christian beliefs, doctrines and practices, assisted by the Good News for Living curriculum. This curriculum helps students to engage imaginatively, respectfully and critically with a core focus on the teachings and examples of Jesus Christ and the Catholic Church. Learning content is framed via the Good News for Living integrated theological Elements: God, Jesus, Church, Scripture, Sacraments, Prayer, Christian Life and Religion and Society, with learning sequences developed to allow students to grow in their knowledge and understanding throughout their schooling years.

The curriculum supports the College's commitment to live as truthfully, justly and creatively as possible in imitation of Christ. It promotes both knowledge and understanding in developing the ability to act with discernment, responsibly and joyfully, in a loving relationship with God and one another. Students at St James Catholic College also experience many opportunities to undertake outreach activities and participate in liturgies and Masses on a regular basis.

## Science

Science lessons and activities at St James Catholic College support students in exploring the unknown, investigating universal phenomena, making predictions and solving problems. Science lessons allow students to answer curious and important questions about the changing world they live in. Science knowledge is revised, refined and extended as new evidence arises.

The curriculum enables students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, science's contribution to our culture and society, and its uses in our lives. Students are supported in the development of their scientific knowledge, understanding and skills so that they can make informed decisions about local, national and global issues, helping them to succeed in science-related careers.

Students experience the joy of scientific discovery and are encouraged to nurture their natural curiosity about the world around them.

In developing scientific literacy, students at St James Catholic College use critical and creative thinking skills and challenge themselves to ask questions and draw evidence-based conclusions using scientific knowledge and practices.



# The Arts

The Arts curriculum at St James Catholic College is comprised of five core subjects:

- Dance
- Drama
- Media Arts
- Music
- Visual Arts

The Arts curriculum is written on the basis that all students will study The Arts from Kindergarten to the end of Year 8.

Students in Years 7 and 8 experience all of the Arts subjects as part of their core or rotation subjects. In Years 9 and 10, students can specialise in one or more Arts subjects through the selection of their elective subjects.

Through the Arts, students at St James Catholic College share stories, ideas, knowledge and understanding. The Arts engage each student's senses and give them a way to imagine, celebrate, communicate and challenge ways of knowing, being, doing and becoming.



Participating in quality Arts experiences and practices enriches our students social and emotional wellbeing. It fosters the development of their imagination and enables them to reach their creative and intellectual potential. The distinctive languages, knowledges and practices of each Arts subject allows students to play, explore, question, challenge and imagine new possibilities as they create, embody, design, represent, collaborate and communicate ideas, emotions, observations and experiences.

The Arts are core to the development of creative, confident, compassionate and resilient students who can think and reflect critically, celebrate and challenge ideas, people and events, and work towards making a difference in sustaining and reimagining their own and their communities' futures.



## Technologies

Technologies from Kindergarten to Year 10 at St James Catholic College is comprised of two core subjects:

**Design and Technologies**, in which students use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities.

**Digital Technologies**, in which students use computational thinking and information systems to define, design and implement digital solutions for authentic problems.

At St James Catholic College, all students are required to undertake the two subjects from Kindergarten through to Year 8. In Years 9 and 10, Technologies subjects will be determined by elective choices.

The curriculum for each of Design and Technologies and Digital Technologies describes the distinct knowledge, understanding and skills of the subject. Students at St James Catholic College have the opportunity to develop a comprehensive understanding of traditional, contemporary and emerging technologies.

By applying their knowledge and practical skills and processes when using technologies and other resources, students create innovative solutions. In creating solutions, as well as responding to the designed world, students consider desirable sustainable patterns of living, and contribute to preferred futures for themselves and others. They work independently and collaboratively to develop knowledge, understanding and skills to respond creatively to current and future needs and opportunities.

The practical nature of the Technologies learning area engages students in critical and creative thinking, including understanding interrelationships in systems when solving complex problems.

## Languages

The Language Program at St James Catholic College has been developed to give all students the opportunity to engage in learning a language in addition to English.

Language learning provides the opportunity for students to engage with the linguistic and cultural diversity of the world and its peoples and allows students to reflect on their experience in various aspects of social life, including their own participation and ways of being in the world.

All students from Years 3 to Year 8 at St James Catholic College study French. They use French language to initiate structured interactions and to share information. They partake in spoken and written activities and locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.

Students imitate the sound combinations and rhythms of French language. They identify patterns in French and make comparisons between French and English. They understand that the French language is connected with culture, and identify how this is reflected in their own language(s) and culture(s).



Students at St James Catholic College have the opportunity to develop a comprehensive understanding of traditional, contemporary and emerging technologies.

# Years 7 and 8 Rotation Subjects

Year 7 and 8 homeroom classes rotate through twelve compulsory rotation subjects over the course of the year. Splitting each year level homeroom allows for small class sizes and targeted individual instruction during each rotation subject. All Year 7 and 8 students must complete each of the rotation subjects over the duration of the year in order to fulfil curriculum requirements.

## Rotation Subjects

- Drama
- Visual Arts
- Wood/Metal
- Aboriginal Studies
- Food studies
- Garden
- Outdoor Experiences and Wellbeing
- Digital Technologies
- Music
- Ceramics
- Media Arts
- Textiles

## Digital Technologies

Students in Year 7 will learn to identify types of networks, including wired, wireless and mobile networks and the hardware components of a network. They learn to use a range of programs such as Microsoft Excel and Flowlabs (game making) gaining ICT skills needed for all subjects including keyboard skills.

Students in Year 8 continue to build on the skills they have learnt in Year 7. They focus on the transfer and storage of data and learn how the internet works. They will complete a robotics project which will involve programming and developing students' hands-on skills in building electronic circuits and soldering.





## Visual Arts

Students in Year 7 will explore the elements of art through a variety of mediums. Students will express themselves through drawing, painting and also lino cutting. Students will learn about elements of art such as line, value and shape. Projects may include anatomical drawings in charcoal and still life drawings in pencil, portraits in acrylic and lino prints of native flora and fauna.

Students in Year 8 will explore the elements of art and experiment with texture, space, colour and value. Students begin to consider the message of their artwork and how to convey meaning through colour, brushstrokes and images. Projects may include collage, drawing pictures with perspective and 3D projects.

## Wood/Metal

Students in Year 7 will focus on learning practical skills such as measuring, use of hand tools, use of basic power tools, finishing, personal protective equipment and how to work safely in a workshop environment. They will complete a woodwork, metalwork or electronics-based project.

Students in Year 8 will complete a further skills-based project where they will continue to build on the skills they have gained in Year 7. There will be a focus on safe work practices and will learn how to use a range of power tools and additional advanced communication techniques.

## Tasmanian Aboriginal Studies

Students in Yr 7 will expand their knowledge of significant events in the Aboriginal calendar and current events relevant to First Nations People of lutruwita. Students will develop their understanding of respectful Acknowledgements and Welcome to Country as well as learning about the significance of place in relation to palawa dreaming stories.

Students in Year 8 will have the opportunity to engage with practical, hands-on contemporary cultural practices and investigate various palawa artists and knowledge sharers, their contributions to community and connections to Country. Students will spend time on Country and learn about significant sites in our local area and across lutruwita.

## Food Studies

Students in Year 7 will have the opportunity to explore the relationship between seasonal garden produce and food preparation in the kitchen. Students will investigate the links between food preparation techniques and their impact on nutrient value and how to modify recipes to enhance health benefits. They will investigate and explore how First Nations Australians incorporate native ingredients, grown in our native garden, to prepare foods for healthy eating. Learning how to prepare and cook different foods safely is an important life skill that can help to promote healthy eating, whilst being able to develop and prepare interesting foods that they will enjoy.

Students in Year 8 will continue to learn about the presentation and aesthetics of meals, appealing both to the eye and palate. Differences in colour and texture will be explored as students investigate the importance of the visual impact of the food and how it is presented to the consumer. With an emphasis on developing a love of cooking and acquiring the food preparation and cooking skills needed to create interesting and well-known dishes, students will analyse food preparation techniques used in different cultures including those from our First Nations People and other countries.

## Drama

Students in Year 7 will experiment with the use of body and voice to create meaning and develop an understanding of how they can effectively communicate ideas, perspectives and meaning. Students will learn about character and how different people can communicate in a variety of ways. They will then demonstrate their understanding by creating and performing as their own character.

Students in Year 8 extend their understanding of character and learn basic stagecraft and performance techniques as they work together to learn, rehearse and stage a short play. During this process they also learn about and take on the responsibilities of backstage crew. At the end of the rehearsal period, the class will have the opportunity to experience performing for an audience when they share their play with the rest of the Year 8 cohort.

## Ceramics

This course offers students a chance to have hands on experience designing and creating pinch pot birds, animal pots, simple mugs and other ceramic wares. Students will learn about designing products, researching artists for inspiration, practical pottery skills and decorating pottery. A range of products will be made which will be decorative as well as functional items.

This course helps to teach students dexterity with their hands, how to express themselves creatively as well as providing a source of joy. Students will be required to research and produce written work expressing the meaning and reasoning behind decisions in their designs as well as evaluating their own work.

## Music

Students in Year 7 will experience music making by using computers to create their own music. They perform on various instruments such as the guitar, ukulele and keyboard and develop rhythm skills through practical drumming lessons such as finger drumming on the keyboards and drum kit. The Year 7 music course focuses on individual music making.

Students in Year 8 build on the lessons completed in Year 7. In addition to this, they have the opportunity for more personal choice in what instruments they play and whether they spend more time performing the music of others or creating music themselves using computers. The course focuses on students playing music together in small groups as well as individual music making.

## Media Arts

Students in Year 7 will learn the basics of photography and short film making. In this subject, students will learn how to competently operate a DSLR camera with the aim of taking quality photographs that can be manipulated and used in various projects. Using these skills, students will also learn to create a storyboard, learn about different filming techniques and how to edit video in order to produce a short film.

Students in Year 8 will build upon the skills they have learnt in Year 7 and will produce a digital art project such as a short film or animation using CapCut. In the second half of the course, students learn basic coding, in order to create a cartoon using Scratch.







## Outdoor Experiences and Wellbeing

Students learn strategies for teamwork, leadership, resilience and responsibility through participation in outdoor activities. Activities may range from bushwalking to aquatic based activities such as rowing or kayaking, orienteering and rock climbing. Students will also investigate the benefits of the outdoors on personal wellbeing and complete elements of a Mental Health Fitness Challenge including a focus on Gratitude and Connections.



## Garden

Students in Years 7 and 8 develop their skills in observation and planning to learn about sustainable garden practices and problem solving. Studies include food and fibre production, analysing soil types and solutions, along with composting and plant propagation. Students develop their skills in using tools and techniques independently and safely in the garden setting.

There is also a focus on how technology can assist in agriculture, through visits to nearby businesses. Students undertake projects that include design principles.



## Textiles

This course offers students useful day-to-day skills in textiles. The curriculum includes hand sewing techniques, weaving, sewing on buttons, darning socks, to more adventurous embroidery and applique and even screen printing techniques for extension. Students will learn how to use sewing machines safely and create simple items such as bags, shorts, pillowcases and pencil cases.

Theory work will encourage students to think deeply about sustainability and develop research skills. These skills are highly transferable to other subjects and help to prepare our young people for their future.



# Years 9 and 10 Elective Courses

**Students undertake three electives for the year. Each elective is five lessons per fortnight and each class comprises students from Years 9 and 10. Elective courses can be chosen based on an interest or chosen in relation to possible career opportunities. It is recommended that students choose a mix of career-focused and self-interest courses over the two year elective cycle.**

All Year 9 and 10 students must complete three electives over the duration of the year in order to fulfil curriculum requirements.

The line structure and the elective courses that run will be determined by student choices. That is, classes are determined by the four most popular courses chosen by students on each Line. Therefore, if a particular elective course is popular, there could be several classes of that course running. This would mean that less popular courses may not run.

It is important to note that not all students will get all of their most preferred options. If a class is oversubscribed, preference will be given to Year 10 students.

## Science Extended

In this course students will apply inquiry-based approaches to design, plan, and undertake investigations across any of the four sub-strands of biological, physical, chemical, and Earth and Space sciences to respond to a local or global situation. They will experience and gain expertise in inquiry processes and how knowledge is created. Collaboratively and individually, they will employ a scientific approach to collecting, representing, and analysing data, and using technological tools effectively. After evaluation of their procedures or models, they will draw evidence-based conclusions that may lead to further testing, exploring more effective methods or solutions, or raising new questions.

## English Extended

This course will expand student's understanding of literature and writing. Students will navigate, analyse and create online texts. They will read a range of texts that may explore topical themes and issues. During this course students will compare and contrast ideas in different texts, justifying their own interpretations. They will build their ability to write for specific purposes, and have many opportunities for creative expression through poetry, fiction and nonfiction texts. Students will be immersed in contemporary and classic texts by a range of contemporary authors and podcasts.

## Mathematics Extended

This elective course provides students with the opportunity to study Mathematics at a higher level. It is recommended that students selecting this course are achieving at a high level in Year 8 Mathematics. The Mathematics units studied, provide an opportunity to further expand on the outcomes in the Australian Curriculum Mathematics Year 10 syllabus, as well as introductory Calculus outcomes, with a focus on Algebra, Relationships and Functions, as well as developing further problem solving skills. This course would provide a strong basis for students intending to study Mathematics Methods in Years 11 or 12.



## Food Technologies

This course is designed for students to gain a broad understanding of food preparation and kitchen operations. Emphasis is placed on understanding the importance of nutrition. We promote the use of seasonal and local ingredients in our cooking classes much of which is grown in our kitchen garden. Students focus on food production in Tasmania, Australia and overseas, exploring techniques and recipes for students living in a diverse community, with special emphasis on First Nations ingredients grown in our native garden and food production.

Students use a range of equipment and techniques in the kitchen, including espresso machine operations, pasta making and cake decoration. Food Technologies in Year 9 and 10 can lead students to enrolling in Food Nutrition Levels 2 and 3 in Years 11 and 12.

## Digital Technologies

Digital Technologies focuses on developing understanding and skills in using programming and the computational thinking behind computers, programs and applications. Students will learn across a variety of platforms to select the appropriate package for their needs. Students will also develop their ICT skills needed for all subjects including keyboard skills.

Students will have access to laptops, robots and a range of software and applications in this exciting course which caters for all levels of knowledge and skills, empowering students to direct their own learning.

## Design Technologies

Students will work through the design process to solve problems that involve a range of materials and techniques (wood, metal, plastic and electronics). Throughout the design process students will use a range of methods (sketches, working drawings, products) to communicate their ideas, after which they will have the opportunity to design and construct a range of products for example, furniture, electronics and metal work.

## Introduction to Legal Studies

In this subject, students will explore the fascinating world of law and political philosophy. Through interactive discussions, debates, and mock trials, students will develop critical thinking and advocacy skills. Students will delve into the Australian legal system, studying its key components such as government operations, the court system, and important laws like tort, contract, and criminal law. Additionally, they will examine modern legal issues like technology, globalization, and human rights, encouraging reflection on their roles as responsible citizens.

Students will become equipped to understand and contribute positively to the changing legal landscape and issues affecting modern society.







## Business and Economics

Business requires leaders with strategic vision who are enterprising, innovative and creative. This elective course focuses on the nature and role of business, the business environment, how businesses operate and responsibilities of management. Students will be exposed to a wide range of business activities, management strategies and your role as a business leader. Students learn how to communicate key information using business reports and apply mathematical concepts to the business world. Case studies form the basis for discussions about business essentials, problems that can occur and how to address them. This course will help to develop enterprising spirit through initiative and using business concepts as a foundation to decision-making. It will build your business literacy by deepening your understanding of entrepreneurial decision-making, business competition and innovation.

## Visual Art

This classic course aims to broaden students' understanding of the history of art and artists from various movements. Students will study a particular style of certain artists and create portfolios to showcase their understanding, culminating in a final piece of their own designing. Students will experiment with a variety of mediums from pencil drawings, charcoal exploration, painting with watercolours, acrylics and oils, creating lino cuts and clay work. Potential projects could include working with Aboriginal artists to learn new and old skills. This course aims to foster students' ability to think creatively, build confidence to explore artistically and communicate visually.

## Ceramics

During this course, students will learn a variety of techniques of working with clay, from simple pinch pots to creating products from slabs and coils and even wheel throwing. Students will become familiar with a variety of underglaze and glazes and methods used to decorate their ceramic art.

The Ceramics course will include research into artists and styles and students will be required to produce written work showcasing what they have learnt and the development of ideas from the inspiration discovered in their research. Students will reflect on the work of other artists and consider their own work critically in order to develop ideas and express themselves through their work.

## Music

In this course, students play and create music from a range of styles, cultures, times and locations including the music and influences of Aboriginal and Torres Strait Islander People and those of the Asia region. They learn the basics of playing an instrument (including vocals or virtual instruments using technology) individually and in groups.

Students will be involved in a number of activities and projects, some of which are chosen based on interests. They will improvise and arrange music to explore compositional styles; manipulate combinations of the elements of music using technology and notation; practice and rehearse a variety of repertoire with increasing technical and interpretative skill; plan and organise compositions with an understanding of style and convention and evaluate and analyse a range of musical styles.



## Drama

The Years 9 and 10 Drama course aims to build the confidence of students and make them the most effective communicators they can be. By studying performance, students are analysing how humans interact and expand their knowledge of both verbal and body language. This course explores performance from different styles, cultures and historical periods and helps students to understand how different people have communicated throughout time and consider what we can learn from them. Choosing Drama does not mean students will have to act in front of an unfamiliar audience, but students will be required to participate in performance activities within the classroom.

## Tasmanian Aboriginal Studies

This course is designed to deepen your understanding of Tasmanian Aboriginal Culture with a practical hands-on approach. Students will select focus topics from hunting techniques, fire management, food, craft, language and dreaming stories. There will be the opportunity to create a range of crafts and foods, enliven stories and language and traditions through a variety of chosen media (including digital storytelling and various art forms). Students will have the opportunity to work with Aboriginal Cultural Educators and share their work with the wider College community.

## Outdoor Education

This course develops the practical skills, confidence and knowledge necessary to responsibly participate in challenging activities in the natural environment. Activities may include kayaking, rock climbing, sailing and orienteering. There is also a significant component of camping and bushwalking and a requirement to undertake overnight trips. Students will be challenged at an individual level and as part of a team. Students will deepen their awareness of their personal impact and responsibility toward the environment.

As part of the course, students will be encouraged to participate in the **Duke of Edinburgh International Award**, which requires a significant commitment beyond school hours in the categories of volunteering, learning a new skill and physical recreation. Students undertaking the Award are equipped and empowered to achieve their personal best, take ownership of their own goals and life choices, and become actively engaged with their community and the workforce. Students who successfully achieve their Duke of Edinburgh Bronze Award in Year 9, may undertake their Silver Award in Year 10. It should be noted that the students will need to commit three hours of additional time each week over the year to complete their Silver Award.

Participants are equipped and empowered to achieve their personal best, take ownership of their own goals and life choices, and become actively engaged with their community and the workforce.

### Duke Of Edinburgh - Bronze and Silver Awards



# Vocational Education Training (VET)

St James Catholic College is part of the Southern Tasmanian Catholic Colleges Trade Training Centre; students in Years 9 and 10 are able to participate in Vocational Education and Training as part of their subject selections. Guilford Young College (GYC) is the Registered Training Organisation (RTO) – Provider No. 1129 and issues all statements and certificates for students enrolled in courses that are undertaken on site at St James Catholic College. All units of competency received go towards a nationally recognised qualification, therefore it is an expectation that students come to classes prepared, punctual and have a high attendance level to be able to complete their selected course.

## Introduction to Construction

This course provides an excellent introduction to vocational training for the construction industry and will contribute to **CPC20220** Certificate II in Construction Pathways if students choose to enrol in the full qualification in the future. In order for students to be considered for a work placement they must have **CPCWHS1001** and **CPCCWHS2001**. This is a very popular program and requires motivated students with sound literacy, numeracy and technical skills. The course includes using a variety of tools for the job, undertaking some basic construction projects and workplace health and safety. Note: Students will not gain the full certificate; this course goes towards the Certificate II in Construction Pathways.

**CPCWHS1001** - Prepare to work safely in the construction industry.

**CPCCWHS2001** - Apply WHS requirements, policies and procedures in the construction industry.

**CPCCOM1012** - Work effectively and sustainably in the construction industry.

**CPCCOM1013** - Plan and organise work

**CPCCCM2006** - Apply basic levelling procedures

**CPCCOM2001** - Read and interpret plans and specifications

**CPCCCO2013** - Carry out concreting to simple forms





## Introduction to Metal Trades

This is an introductory course in relation to the metal trades and will also contribute to MEM2022 Certificate II in Engineering Pathways if students enrol in the full qualification program through a Registered Training Organisation in the future.

Students have the opportunity to develop skills in welding, fabricating products in sheet metal and steel; and working in engineering workshops.

**CPCWHS1001** - Prepare to work safely in the construction industry (White Card)

**MEMPE004** - Use fabrication equipment.

**MEMPE002** - Use electric welding machines.

**Note:** Students will not gain the full certificate; this course goes towards the Certificate II in Engineering. Students who select this subject will receive a statement of attainment for the units completed.

## Certificate I in Agriculture

The Certificate I Agriculture (AHC10222) course focuses on the basic skill sets for students to be able to participate in the agricultural industry in the areas of garden, landscaping and nursery work. It also prepares students for entry level work in the agriculture, and conservation and ecosystem management industries.

During this course students undertake a range of simple tasks under close supervision. Students who complete these six units, over a period of two years, will receive the AHC10222 Certificate I in Agriculture. Students who only select this subject for one year will receive a statement of attainment for the units completed.

**AHCWHS102** - Work safely (core)

**AHCWRK102** - Maintain the workplace (core)

**AHCLSC102** - Support landscape work

**AHCPGD102** - Support gardening work

**AHCNSY102** - Support nursery work

**AHCMOM101** - Assist with routine maintenance of machinery and equipment

## Certificate I in Hospitality

This VET course enables students to gain competencies in industry-recognised training that will provide them with a vocational pathway into the hospitality industry. Students who complete the six units, over a period of two years, will receive the **SIT10222 Certificate I in Hospitality**. Students who only select this subject for one year will receive a statement of attainment for the units completed.

**SITXFSA005** - Use hygienic practices or food safety.

**BSBTWK201** - Work effectively with others.

**SITXCCS009** - Provide customer information and assistance.

**SITXWHS005** - Participate in safe work practices.

**SITHFAB021** - Provide responsible service of alcohol.

**SITHFAB025** - Prepare and serve espresso coffee.

**SITHFAB024** - Prepare and serve non-alcoholic beverages.

Through a mixture of theory and practical classes students will develop skills in cleaning kitchen and storage areas, personal and kitchen hygiene, food safety, logical and time efficient work flow, safe work practices according to WHS principles and procedure and attractive arrangement of food and non-alcoholic beverages and the Responsible Service of Alcohol (Year 10 only). This course also requires a VET accredited industry work placement. VET Hospitality at St James Catholic College is a nationally accredited course which can be continued in Years 11 and 12 at Senior College.



# Workplace skills and future pathways

## Certificate I in Workplace Skills - Year 9 and 10 (Core subject offering)

\*Subject to change

All students in Years 9 and 10 as part of their core lessons will undertake the Certificate I in Workplace Skills qualification. The Certificate I in Workplace Skills qualification is aimed at students who have not yet entered the workforce and are developing the necessary skills in preparation for work. Students will undertake a variety of simple tasks under close supervision. This qualification provides a range of introductory skills and knowledge to provide individuals with an understanding of the business environment.

The Certificate I in Workplace Skills includes classroom training and assessment and may include optional on the job training through work placements of at least 1 week. Students who complete the six units, over a period of two years, will receive the Certificate I in Workplace Skills. Year 10 students in 2025 will receive a statement of attainment for the units completed.

### Core units

BSBOPS101 - Use business resources

BSBPEF101 - Plan and prepare for work readiness

### Electives

BSBCMM211 - Apply communication skills

BSBTWK201 - Work effectively with others

BSBCRT201 - Develop and apply thinking and problem-solving skills

BSBOPS203 - Deliver a service to customers

## Tasmanian Assessment, Standards and Certification (TASC)

For those students wishing to find out more about future education pathway options post-Year 10, please visit the Tasmanian Assessment, Standards and Certification (TASC) website to find out more at

<https://www.tasc.tas.gov.au/students/courses>

## MAR10418 – Certificate I in Maritime Operations

\*Subject to change

Students in **Year 10** who are considering working in maritime industries post Year 10, are able to **express their interest** in undertaking a Certificate I in Maritime Operations delivered through Seafood and Maritime Training Tasmania (RTO 7074). This qualification will be delivered across 8-10 days throughout the 2025 year onsite at Seafood and Maritime Training. As this is a competency based qualification students must attend all of the specified days to gain the qualification. Should students be accepted into this course the expectation is that they will work closely with their teachers on any work missed during their training days. Upon full completion of the qualification a certificate will be issued by SMT.

MARF027 - Apply basic survival skills in the event of a vessel abandonment

MARF028 - Follow procedures to minimise and fight fires on board a vessel

MARF030 - Survive at sea using survival craft\*

MARF029 - Meet work health and safety requirements

MARC037 - Operate inboard and outboard motors

MARI003 - Comply with regulations to ensure safe operation of a vessel up to 12 metres

MARJ006 - Follow environmental work practices

MARK007 - Handle a vessel up to 12 metres

MARN008 - Apply seamanship skills aboard a vessel up to 12 metres

\* Additional unit which allows students to progress to a MAR20321 Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal) without any further Sea Survival training and assessment







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